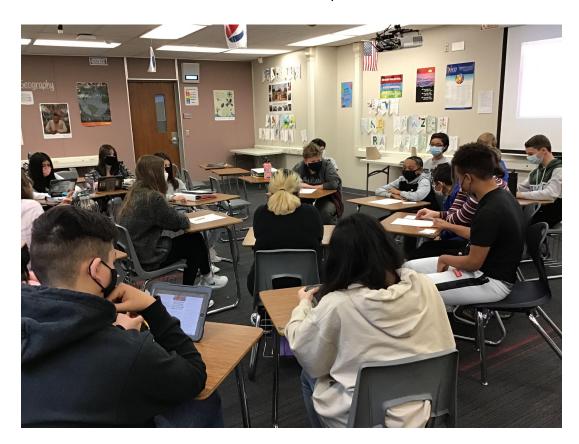
Les Paul Middle School - Central Campus Seventh Grade World Geography

As one of the winners of the September Global Diversity Grant, I wanted to share with you the achievements made by our students as a result of your grant.

The focus of our project was Global Issues and Informed Opinions and the grant was used to help purchase digital access to Jr. Scholastic magazine for all students in our Seventh Grade World Geography class. With the pandemic and changing teaching models this year, having digital access gave each student the opportunity to participate in classroom activities no matter where they were. Additionally, the digital format of Jr. Scholastic magazine offers most articles in two reading lexiles so students with different abilities were able to read the article at their level.

The Jr. Scholastic articles supplemented our curriculum nicely, bringing in current news on a variety of subjects relevant to World Geography. We used these articles to learn and develop informed opinions about different global issues. This allowed students to participate in many varied activities in the classroom including discussion scenarios such as the fishbowl discussion shown in this picture. These discussions were student led and offered them a chance to discuss their opinions in a safe environment.



Additionally, students were surveyed in the fall and spring as to their comfort level in developing an informed opinion. Students self-scoring themselves as confident to extremely confident increased by 13% over the course of the year. We truly appreciate your generosity to help give our students this opportunity!