

Our program, titled *Global Citizens of Today and Tomorrow*, received a Global Diversity Grant for the 2020-21 school year. The program was a collaboration between the Oconomowoc High School Global Sustainability Class and the 1st grade cohort of the Oconomowoc Area School District's OVLC (Online Virtual Learning Community). This program was designed to address these goals:

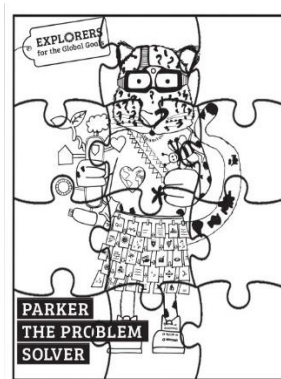
- Engage with important global issues at an age appropriate level for each group of students.
- Develop the four global competencies ([Asia Society](#)) at an age appropriate level for each group of students.
- Engage both groups of students in hands-on learning during a year when virtual learning dominated education. The Global Sustainability class's "client" for the project was the Oconomowoc Area School District's Department of Curriculum and Instruction (C&I). Before starting the project, the Director of C&I spoke to the high school students about the project and the ideal outcome of giving the 1st graders hands-on learning away from the computer screen.

The high school students developed one lesson / month for the 1st grade virtual students, based on the Explorers for the Global Goals from the [World's Largest Lesson](#). Each lesson was based on one of the five age-appropriate goals (empathy, curiosity, problem solving, creativity, and effective communication) and was delivered on Flipgrid to the 1st grade students. Each lesson required an action on the part of the 1st grade students and they reported / showed their work to the high school students via Flipgrid. The high school students then gave the 1st graders individualized feedback about their work on Flipgrid as well. Although the delivery of each lesson, as well as the feedback, occurred on Flipgrid, the lessons themselves involved activities such as science experiments, scavenger hunts, and art projects.

At the end of the school year, we received feedback from all of the stakeholders: high school students, 1st grade students, and the Director of C&I. Students from both age groups expressed that this project was one of their favorite parts of their class this year. The Director of C&I provided very detailed feedback to the high school students about their lessons. He expressed that he was impressed with the high quality lessons they developed, which met all of the project's intended goals.



One of the high school students watches Flipgrid videos made by the 1st grade students, to demonstrate their work.



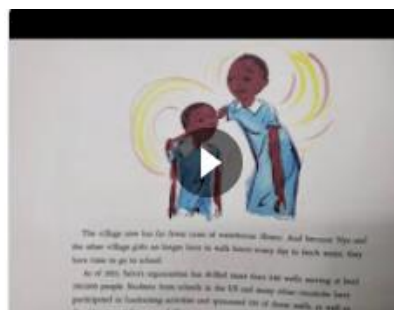
One of the lessons was about problem solving. The high school group used Parker the Problem Solver and made him into a puzzle for the 1st graders to put back together during the lesson.



This is one of the high school students, recording a Flipgrid lesson about creativity.



A high school group puts together the materials for a lesson on water testing, to address the global goal of empathy.



The lesson on empathy included a reading from Nya's Long Walk, about collecting safe drinking water.



One of the high school groups gives video feedback to their 1st grade students.